

EDUCATION 474-4

DESIGNS FOR LEARNING: SOCIAL SCIENCES

The objectives of this course are to familiarize students with the Social Studies curriculum in British Columbia, to examine the ideas underlying this curriculum, and to enable students to become adept at a range of practical methods appropriate to teaching this curriculum.

PREREQUISITE: EDUC 401/402 or equivalent.

REQUIRED TEXTS:

Egan, Kieran. *Educational Development*. New York: Oxford University Press.

Parsons, J., Milburn, G. & M. van Manen. *A Canadian Social Studies*. Edmonton, Alberta: Faculty of Education, University of Alberta.

Wright, Ian. *Elementary Social Studies: A Practical Approach to Teaching and Learning*. New York: Methuen, 2nd edition.

COURSE REQUIREMENTS:

The grades for Education 474 will be calculated as follows:

- Assignments 2, 5 and 11 20% each
- Three of assignments 1,3,4,6,7,8,9,10,12, or 13 10% each
- General presentation which will include spelling, grammar and other technical matters. A portion of this will be allotted to each assignment. 10%

Criteria for marking will be clarity, coherence, and sensibleness in making arguments or presenting positions; clarity, simplicity, and appropriateness to grade level in designing units or examples of techniques; clarity and accuracy in reporting the positions, arguments or claims of others. Assignments should be typed and double-spaced.

EDUCATION 474-4

DESIGNS FOR LEARNING: SOCIAL STUDIES (Elementary)

Summer Session, 1988
July 4 - August 12
Monday & Wednesday, 5:30 - 9:20
Location: 7600 MPX

Instructor: Michael Warsh

PREREQUISITE: Education 401/402 or equivalent.

COURSE DESCRIPTION:

This course is designed to provide teachers and prospective teachers with the opportunity to examine the theory of Social Studies education and to investigate appropriate classroom practices. Topics will include:

- 1) Overview of the Social Studies:
 - definitions, the disciplines, rationale, trends, development, worldwide perspective, curriculum
- 2) Planning for Social Studies Instruction:
 - accountability, goals, objectives, units, individual differences
- 3) Models and Strategies for Social Studies Instruction:
 - inquiry, generalizations, concepts, questioning, higher order thinking skills, decision making, games, simulations, evaluation, group work, current affairs
- 4) Social Studies Instructional Media:
 - selection and evaluation, texts, primary sources, maps, globes, charts, field based activities, community resources, video, film, T.V., computers, commercial data bases
- 5) Social Studies: Towards the year 2000

COURSE REQUIREMENTS:

Grading will be based on the following:

- Research paper
- Unit plan
- In-class and/or take home activities
- Assigned readings
- * Field study

REQUIRED TEXTS:

Wright, Ian. Elementary Social Studies: A Practical Approach to Teaching and Learning. Toronto, Methuen, 1984 (2nd edition).

Province of B.C. Social Studies Curriculum Guide. Grades 1-7, Ministry of Education, Curriculum Development Branch, 1983.

A list of recommended texts and readings will be on reserve in the library.